

Governing Body Statement of Behaviour Principles

St Clement's is a Roman Catholic primary school. As such, the Governing Body believe that the Behaviour Policy should be underpinned by the Catholic ethos of the school, the Vision Statement and the Mission Statement:

Mission Statement



Growing in God's love.

Together we welcome and respect others.

Loving, sharing, celebrating.

Learning to be the best that we can be.

Statement in Practice

The Behaviour Policy, based on Catholic values, should enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish.

The Governing Body firmly believe that the best way to ensure high standards of behaviour and self-discipline is to recognise achievement and celebrate success. However they also recognise that on occasions sanctions are necessary to demonstrate that inappropriate behaviour is not acceptable; to express the impact on others; to deter other pupils from similar behaviour; and to ensure the health and safety of the whole school community. It is recognised that the application of rewards and sanctions must have regard to the individual situation and individual pupil, and that the school is expected to exercise discretion in their use.

The Governors expect the Behaviour Policy to be in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

The Governing Body are aware of their statutory duty to provide clear advice and guidance to the Head teacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for inappropriate behaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

The Governors believe that it is by working together that we will encourage children to reach their full potential, and become independent, contributing and responsible members of society.